

MBACET 2026 SLOT - 1

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PAPER WITH ***ANSWERS***

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Question 01 (Logical Reasoning)

In the following set of numbers, if 1 is added to the last digit and then the order of the digits is reversed, and then the numbers are arranged in ascending order, which of the following original numbers will be fourth in the arrangement?

567, 284, 696, 865, 738

- A] 865
- B] 567 (**Correct Answer**)
- C] 738
- D] 284
- E] 696

Question 02 (Logical Reasoning)

Find the number of pairs of alphabets in the English word **PHYSICAL** that have as many alphabets between them in the given word as they have in the actual English alphabet series?

- A] Three
- B] Two (**Correct Answer**)
- C] Zero
- D] Four
- E] One

Question 03 (Logical Reasoning)

The sum of the squares of two odd numbers is 11570. The square of one of the numbers is 5329. What is the other number ?

- A] 73
- B] 77
- C] 75
- D] 83
- E] 79 (**Correct Answer**)

Question 04 (Logical Reasoning)

If the digits in the number 79246358 are arranged in descending order from left to right, then, what will be the difference between the digits which are third from the right and second from the left in the new arrangement?

- A] Three
- B] Four (**Correct Answer**)
- C] Two
- D] Five
- E] One

Question 05 (Logical Reasoning)

Determine the number which will come in place of '?' in the following given series:

0 9 0 1 9 0 1 2 9 0 1 2 3 9 0 1 2 3 4 5 9 0 1 2 3 4 5 ?

- A] 0
- B] 6 (Correct Answer)
- C] 9
- D] 4
- E] 5

Question 06 (Logical Reasoning)

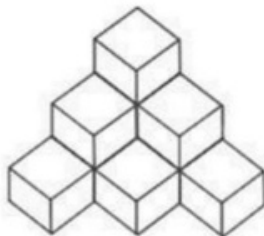
Determine the number which will come in place of '?' in the following given series:

5, 13, 29, ?, 125, 253

- A] 65
- B] 83
- C] 81
- D] 61 (Correct Answer)
- E] 59

Question 07 (Logical Reasoning)

Determine the number of Cubes in the figure given below:



- A] 15
- B] 11
- C] 10 (Correct Answer)
- D] 13
- E] 9

Question 08 (Logical Reasoning)

Identify the Odd One Out:

4 12 42 196 1005 6066 42511

- A] 6066
- B] 12
- C] 1005

- D] 196
- E] 42 (Correct Answer)

Question 09 (Logical Reasoning)

Determine the number which will come in place of '?' in the following given series:

1.5, 4, 20, 126, ?, 10265

- A] 1024 (Correct Answer)
- B] 1142
- C] 1052
- D] 1044
- E] 1548

Question 10 (Logical Reasoning)

Determine the number which will come in place of '?' in the following given series:

89250, 17850, 7140, 1428, 571.2, ?

- A] 114.24 (Correct Answer)
- B] 116.64
- C] 246.48
- D] 228.48
- E] 126.12

Question 11 (Logical Reasoning)

Determine the number which will come in place of '?' in the following given series:

3, 1731, ?, 3243, 3459, 3523

- A] 3127
- B] 3731
- C] 2713
- D] 2371
- E] 2731 (Correct Answer)

Question 12 (Logical Reasoning)

Identify the odd one out:

- A] Sword
- B] Hammer (Correct Answer)
- C] Blade
- D] Knife
- E] Dagger

Question 13 (Logical Reasoning)

Identify the odd one out:

- A] Quay (**Correct Answer**)
- B] Bow
- C] Mast
- D] Deck
- E] Stern

Question 14 (Logical Reasoning)

Identify the odd one out:

- A] Tricolour
- B] Trilogy
- C] Trifle (**Correct Answer**)
- D] Trident
- E] Tricycle

Question 15 (Logical Reasoning)

Identify the odd one out:

- A] Assassinate
- B] Murder
- C] Stab
- D] Kidnap (**Correct Answer**)
- E] Kill

Question 16 (Logical Reasoning)

In a special Word Arrangement Machine, when the operator gives an input line of words, then the machine rearranges it in every step following a certain rule.

Following is an illustration of an input line of words and various steps of rearrangement.

Input: gone are take enough brought station

- Step 1:** take gone are enough brought station
 - Step 2:** take are gone enough brought station
 - Step 3:** take are station gone enough brought
 - Step 4:** take are station brought gone enough
- And Step 4 is the last step for this input.

Now, find out an appropriate step in the following question following the above rule.

Question:

Input: car on star quick demand fat

What will be the third step for this input?

- A] star demand car quick on fat
- B] star car quick demand on fat (**Correct Answer**)
- C] star quick car fat on demand
- D] on quick car on fat demand
- E] car quick star demand on fat

Question 17 (Logical Reasoning)

An electronic device when fed with the numbers, rearranges them in a particular order following certain rules. The following is a step-by-step process of rearrangement for the given input of numbers.

Input :-85 16 36 04 19 97 63

Step I :-97 85 16 36 04 19 63

Step II :-97 85 63 16 36 04 19

Step III:- 97 85 63 36 16 04 19

Step IV:- 97 85 63 36 19 16 04

Step V:-97 85 63 36 19 16 60

Step V is the last step in the machine. 60 60 60 60 60 04

Which of the following will be the last step for the below given input in the same machine?

Input: 03 31 43 22 11 90

- A] Step II
- B] Step IV
- C] Step V (**Correct Answer**)
- D] Step I
- E] Step III

Question 18 (Logical Reasoning)

The admission ticket for an exhibition bears a password which is changed after every clock hour based on a set of words chosen for each day.

The following is an illustration of the code and steps of rearrangement for subsequent clock hours.

The time is 9 a.m. to 3 p.m.

Day's first password:

First Batch 9 a.m. to 10 a.m.

is not ready cloth simple harmony burning

Second Batch 10 a.m. to 11 a.m.

ready not is cloth burning harmony simple

Third Batch 11 a.m. to 12 noon
cloth is not ready simple harmony burning

Fourth Batch 12 noon to 1 p.m.
not is cloth ready burning harmony simple

Fifth Batch 1 p.m. to 2 p.m.
ready cloth is not simple harmony burning and so on.

If the password for 11 a.m. to 12 noon was --- "soap shy miss pen yet the she", what was the password for the first batch?

- A] shy miss pen soap yet the she (**Correct Answer**)
- B] shy soap pen miss she the yet
- C] yet the she soap miss shy pen
- D] soap pen miss shy she the yet
- E] miss shy soap pen she the yet

Question 19 (Logical Reasoning)

A word arranging device rearranges words step-by-step in a particular order according to a set of rules.

The device stops when the final result is obtained.

Input: but going for crept the light sir

Step 1: crept but going for the light sir
Step 2: crept going light but for the sir
Step 3: crept going light but for sir the

Step 3 is the last step for this input.

Now, find out an appropriate step in the following question following the above rules.

Question:

Input: more fight cats cough sough acts idea

What will be the last step for this input?

- A] cough fight sough acts cats idea more (**Correct Answer**)
- B] cough more fight sough acts idea cats
- C] cats more fight cough sough acts idea
- D] cough fight sough acts cats more idea
- E] cough fight sough acts more cats idea

Question 20 (Logical Reasoning)

An electronic device rearranges numbers step-by-step in a particular order according to a set of rules.

The device stops when the final result is obtained.

Input: 84 15 35 04 18 96 62 08

Step 1: 96 84 15 35 04 18 62 08

Step 2: 96 84 62 15 35 04 18 08

Step 3: 96 84 62 35 15 04 18 08

Step 4: 96 84 62 35 18 15 04 08

Step 5: 96 84 62 35 18 15 08 04

Step 5 is the last step for this input.

Now, find out an appropriate step in the following question following the above rules.

Question:

Input: 16 09 24 28 15 04

What will be the third step for this input?

A] 28 24 16 15 04 09

B] 28 24 15 16 04 09

C] 28 24 09 16 15 04

D] 28 24 16 15 09 04 (**Correct Answer**)

E] 24 28 15 16 09 04

Question 21 (Logical Reasoning)

Six family members Pankaj, Gopi, Chetan, Dinesh, Akash, and Vyom are standing around a circular table. Gopi is between Vyom and Chetan. Pankaj is between Akash and Dinesh. Vyom is to the immediate left of Dinesh. Who is exactly opposite Dinesh?

A] Vyom

B] Gopi

C] Pankaj

D] Chetan (**Correct Answer**)

E] Akash

Question 22 (Logical Reasoning)

In a school, there are 147 people. The ratio of girls : boys is 1 : 6. These are standing in a row. Soumya is a girl who stands 15th from the top of that row, and 7 girls are in front of her. How many boys are behind her?

A] 121

B] 123

C] 126

D] 119 (**Correct Answer**)

E.] 120

Question 23 (Logical Reasoning)

Study the below given five numbers carefully and answer the question that follows:

6208 2571 7032 4817 5064

If the numbers are arranged in ascending order from left to right, then what shall be the product of the third digit of the first even number from the left and the second digit of the first odd number from the right side of the sorted series?

- A. 42
- B. 56
- C. 48 (Correct Answer)
- D. 0
- E. 30

Question 24 (Logical Reasoning)

Find the missing term:

3X, 7V, 13T, 21R, ?

- A. 31P (Correct Answer)
- B. 27N
- C. 31Q
- D. 29P
- E. 37P

Question 25(Logical Reasoning)

Study the given series properly and answer the question that follows:

B @ C 7 N R % \$ 5 G 6 K M & 4 # P U 5

How many alphabets of the English language are present in the series which are preceded by a symbol and followed by a number in the given arrangement?

- A. One
- B. Three
- C. Four
- D. Zero
- E. Two (Correct Answer)

Question 26 (Logical Reasoning)

If the digits of the number series given below were to be rearranged in ascending order and the numbers so formed were to be arranged in descending order, what would be the second digit of the third highest number of the new series?

435 224 786 823 902

- A. 3 (Correct Answer)
- B. 0

- C. 2
- D. 8
- E. 9

Question 27 (Logical Reasoning)

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statement I: All students who study regularly pass exams.

Statement II: John studies regularly.

Conclusion:

A: John is a student.

B: John will pass the exams.

- A] Both Conclusion A and Conclusion B follow (**Correct Answer**)
- B] Neither Conclusion A nor Conclusion B follows
- C] Either Conclusion A or Conclusion B follows
- D] Only Conclusion B follows
- E] Only Conclusion A follows

Question 28 (Logical Reasoning)

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statements:

All dogs are mammals.

Some mammals are cats.

Conclusion:

A: All dogs are cats.

B: Some cats are dogs.

- A] Neither Conclusion A nor Conclusion B follows (**Correct Answer**)
- B] Either Conclusion A or Conclusion B follows
- C] Only Conclusion B follows
- D] Only Conclusion A follows
- E] Both Conclusion A and Conclusion B follow

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Question 29 (Logical Reasoning)

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statement: All bags are cakes.
All lamps are cakes.

Conclusion:

A: Some lamps are bags.
B: No lamp is a bag.

- A] Only Conclusion A follows
- B] Only Conclusion B follows
- C] Both Conclusion A and Conclusion B follow
- D] Neither Conclusion A nor Conclusion B follows
- E] Either Conclusion A or Conclusion B follows **(Correct Answer)**

Question 30 (Logical Reasoning)

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statements: All roads are poles.
No pole is a house.

Conclusion :

A: Some roads are houses.
B: Some houses are poles.

- A] Only Conclusion A follows
- B] Only Conclusion B follows
- C] Both Conclusion A and Conclusion B follow
- D] Neither Conclusion A nor Conclusion B follows **(Correct Answer)**
- E] Either Conclusion A or Conclusion B follows

Question 31 (Logical Reasoning)

Given below are Two Statements, followed by Two Conclusions, A and B. Assume both Statements are true [even if they contradict common knowledge].

Then based on the Statements, choose the Conclusion(s) which logically follow(s) from the Two Statements.

Statements: All pens are chalk.

All chairs are chalk.

Conclusion:

A: Some pens are chairs.

B: Some chalks are pens.

A] Only Conclusion A follows

B] Only Conclusion B follows **(Correct Answer)**

C] Both Conclusion A and Conclusion B follow

D] Neither Conclusion A nor Conclusion B follows

E] Either Conclusion A or Conclusion B follows

Question 32 (Logical Reasoning)

A person is sixth in the queue from either end. How many people are there in the queue?

A] 12

B] 10

C] 11 **(Correct Answer)**

D] 9

E] 13

Question 33 (Logical Reasoning)

If the alphabets from **T to Z** are interchanged in opposite direction by the alphabets **A to G** of the English language alphabet series in such a way that **A takes the position of T** and so on, then which will be the **third alphabet to the right of the 18th letter from the left**?

A] D

B] E

C] C

D] F

E] B **(Correct Answer)**

Question 34 (Logical Reasoning)

The positions of the **first and the sixth digit** in the number **5109238674** are interchanged. Similarly, the positions of the **second and seventh digit** are interchanged and so on. Which of the following will be the **third digit from the right** end after the rearrangement?

A] 1

B] 0 **(Correct Answer)**

C] 5

D] 6

E] 4

Question 35 (Logical Reasoning)

In a certain code language, **2345** means **DEAR**, **9876** means **LOVE**, and **5342** means **READ**.

What does **6798** mean in that code?

- A] EOLV
- B] OLEV
- C] VELO
- D] EVOL
- E] EVLO (**Correct Answer**)

Question 36 (Logical Reasoning)

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If $4 \times 5 = 42$, $6 \times 3 = 38$, and $7 \times 8 = 114$, find

- A] 108
- B] 110 (**Correct Answer**)
- C] 113
- D] 115
- E] 109

Question 37 (Logical Reasoning)

In a certain code, **15789** is written as **XTZAL** and **2346** is written as **NPSU**.

How is **253491** written in that code?

- A] NBTSLR
- B] NPTULX
- C] PNTSLZ
- D] NPTSLX (**Correct Answer**)
- E] NPTLSX

Question 38 (Logical Reasoning)

If, in a special code language, **red** means **blue**, **blue** means **green**, **green** means **orange**, **orange** means **pink**, and **pink** means **black**, then what is the colour of **clear sky** in that language?

- A] Green (**Correct Answer**)
- B] Blue
- C] Orange
- D] Pink
- E] Red

Question 39 (Logical Reasoning)

Determine the number that shall come in place of the '?':

51, 66, ?, 102, 123, 146

- A] 85
- B] 81
- C] 84
- D] 83 (**Correct Answer**)
- E] 82

Question 40 (Logical Reasoning)

Determine the number that shall come in place of '?':

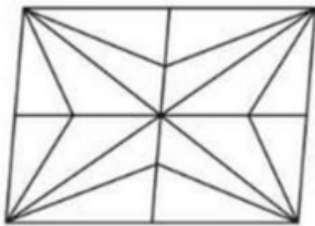
67	25	101
61	17	97
45	19	?

- A] 92
- B] 81
- C] 63 (Correct Answer)
- D] 71
- E] 49

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Question 41 (Logical Reasoning)

Count the number of Triangles in the figure given below:



- A] 36 (Correct Answer)
- B] 29
- C] 32
- D] 17
- E] 38

Question 42 (Logical Reasoning)

The first two circles shown below follow a certain definite pattern. Consider the same pattern for the third circle too and determine the number that shall come in place of '?' in the third circle?



- A] 6
- B] 9
- C] 7
- D] 10
- E] 8 (Correct Answer)

Question 43 (Logical Reasoning)**Solve:**

$$777.97 \times 999.79$$

- A] 888604.73
- B] 788808.63
- C] 777806.63 **(Correct Answer)**
- D] 776608.13
- E] 777706.53

Question 44 (Logical Reasoning)

A, B, C and D play a game of cards. A says to B, "If I give you 8 cards, you will have as many as C has and I shall have 3 less than what C has. Also if I take 6 cards from C, I shall have twice as many as D has." If B and D together have 50 cards, how many cards does A have?

- A] 41
- B] 49
- C] 39
- D] 40 **(Correct Answer)**
- E] 37

Question 45 (Logical Reasoning)

Aruna cuts a cake into two halves and cuts one of such half into smaller pieces of equal size. Each of the small pieces is 20 grams in weight. If she has seven pieces of the cake in all with her, what was the weight of the original cake?

- A] 140 grams
- B] 240 grams **(Correct Answer)**
- C] 480 grams
- D] 250 grams
- E] 220 grams

Question 46 (Logical Reasoning)

Find the smallest number which leaves a remainder of 3 when divided by 5, 6, 7 and 8 but leaves no remainder when divided by 9.

- A] 1683 **(Correct Answer)**
- B] 1598
- C] 1458
- D] 1692
- E] 1703

Question 47 (Logical Reasoning)

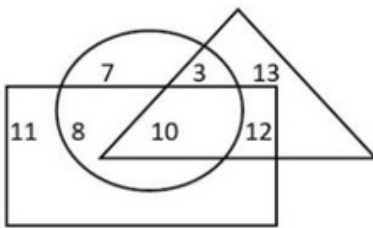
There are 5 bus stops, A, B, C, D and E at regular intervals. C is not the middle stop, A and E are not the terminal bus stops. C comes twice as many stops before D in the upward journey as B comes after A.

Which of the following shall be the correct sequence of the journey in the downward direction?

- A] BACED
- B] DABEC
- C] DECBA
- D] BADEC (**Correct Answer**)
- E] BEADC

Question 48 (Logical Reasoning)

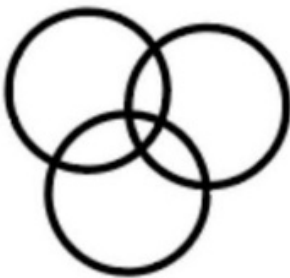
The triangle represents Women, the rectangle represents Doctors and the circle represents Lawyers. Then, determine the number which represents Women that are Lawyers but not Doctors?



- A] 8
- B] 3 (**Correct Answer**)
- C] 12
- D] 10
- E] 2

Question 49 (Logical Reasoning)

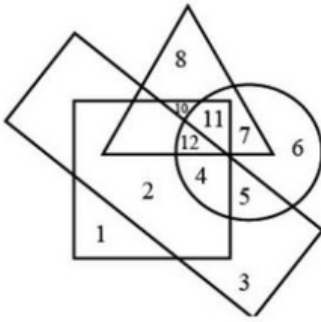
Study the given diagram carefully and choose the option that it most correctly describes:



- A] Stationery, Pens, Pigeons
- B] Balls, Wickets, Aliens
- C] Bureaucrats, Men, Women
- D] Doctors, Mothers, Sons-in-law
- E] Extroverts, Women, Tall (**Correct Answer**)

Question 50 (Logical Reasoning)

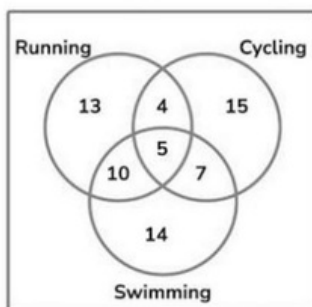
In the diagram, the circle represents intelligent persons, square represents hard working persons, triangle represents post graduate persons, the rectangle represents loyal persons. Study the diagram carefully and determine the persons who are intelligent, hard working and loyal but are not post graduates?



- A] 5
- B] 4 (Correct Answer)
- C] 9
- D] 6
- E] 11

Question 51 (Logical Reasoning)

The diagram shown below represents the numbers of people who like running, Cycling and Swimming. If randomly, a person was to be selected based on the diagram, what is the probability that the randomly chosen person likes Running and Cycling both?



- A] 2 : 5
- B] 1 : 3
- C] 9 : 68 (Correct Answer)
- D] 1 : 23
- E] 4 : 13

Question 52 (Logical Reasoning)

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If $P + Q$ means, P is the mother of Q; $P - Q$ means, P is the brother Q; $P \% Q$ means, P is the father of Q and $P \times Q$ means, P is the sister of Q, then, which of the following shows that P is the maternal uncle of Q ?

- A] $N - M \times Q \% S$
- B] $P - M + N \times Q$ (Correct Answer)
- C] $Q - N + M \times P$
- D] $Q - S \% P$
- E] $P + S \times N - Q$

Question 53 (Logical Reasoning)

If $A + B$ means, A is the brother of B; $A - B$ means, A is the sister of B and $A \times B$ means, A is the father of B. Which of the following means that C is the son of M ?

- A] $N + M - F \times C$
- B] $F \times N - M \times C$
- C] $M \times N - C + F$ (Correct Answer)
- D] $F - C + N \times M$
- E] $M - N \times C + F$

Question 54 (Logical Reasoning)

Veena, who is the sister-in-law of Ashok, is the daughter-in-law of Kalyani. Dheeraj is the father of Sudeep, who is the only brother of Ashok. How is Kalyani related to Ashok?

- A] Mother (Correct Answer)
- B] Sister-in-law
- C] Mother-in-law
- D] Paternal Aunt
- E] Wife

Question 55 (Logical Reasoning)

If $A + B$ means, A is the sister of B; $A \times B$ means, A is the wife of B, $A \% B$ means, A is the father of B and $A - B$ means, A is the brother of B. Which of the following means T is the daughter of P ?

- A] $P \times Q \% R + T - S$
- B] $P \times S \% R + S + Q$
- C] $P \times Q \% R + S + T$
- D] $P \times Q \% R - T + S$ (Correct Answer)
- E] $P \times Q \% R + S - T$

Question 56 (Logical Reasoning)

Read the information with respect to relationships between family members is concerned carefully and answer the question that follows :

A3P means A is the mother of P

A4P means A is the brother of P

A9P means A is the husband of P

A5P means A is the daughter of P

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Which of the following means that K is the mother-in-law of M ?

- A] M9N3K4J
- B] M9K5S4M
- C] K3J9N4M
- D] K5J9M3N
- E] M9N5K3J (Correct Answer)

Question 57 (Logical Reasoning)

Arrange the words given below in a meaningful sequence :

1. Police 2. Punishment 3. Crime 4. Trial 5. Judgement

- A] 3, 1, 5, 4, 2
- B] 3, 1, 5, 2, 4
- C] 4, 1, 5, 3, 2
- D] 1, 2, 3, 4, 5
- E] 3, 1, 4, 5, 2 **(Correct Answer)**

Question 58 (Logical Reasoning)

Arrange the words given below in a meaningful sequence :

1. Yarn 2. Plant 3. Saree 4. Cotton 5. Cloth

- A] 2, 4, 1, 5, 3 **(Correct Answer)**
- B] 3, 1, 4, 5, 2
- C] 4, 3, 2, 1, 5
- D] 4, 1, 5, 3, 2
- E] 2, 1, 5, 4, 3

Question 59 (Logical Reasoning)

Arrange the words given below in a meaningful sequence :

1. Poverty 2. Population 3. Death 4. Unemployment 5. Disease

- A] 3, 1, 4, 5, 2
- B] 2, 4, 1, 5, 3 **(Correct Answer)**
- C] 4, 1, 5, 3, 2
- D] 2, 4, 5, 1, 3
- E] 2, 1, 4, 5, 3

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Question 60 (Logical Reasoning)

Arrange the words given below in a meaningful sequence :

1. Meter 2. Mile 3. Millimeter 4. Centimeter 5. Kilometer

- A] 3, 4, 1, 2, 5
- B] 4, 3, 1, 5, 2
- C] 3, 4, 1, 5, 2 **(Correct Answer)**
- D] 2, 4, 1, 3, 5
- E] 3, 4, 5, 1, 2

Question 61 (Logical Reasoning)

Arrange the words given below in a meaningful sequence:

1. Diagnosis 2. Doctor 3. Prescription 4. Medicine 5. Recovery

- A] 1, 2, 3, 4, 5
- B] 2, 1, 3, 4, 5 **(Correct Answer)**
- C] 2, 1, 4, 3, 5
- D] 1, 2, 4, 3, 5
- E] 4, 1, 2, 5, 3

Question 62 (Logical Reasoning)

A group of hikers begin their journey by walking 7 km north along a straight path. Then, they turn right and head 6 km east towards a nearby town. Finally, they turn right again and walk 7 km south, finding themselves in a new location. How far are they now from their original starting point?

- A] 6 km **(Correct Answer)**
- B] 9 km
- C] 5 km
- D] 8 km
- E] 7 km

Question 63 (Logical Reasoning)

Scoralis mentioned pointing in a direction that his home is towards the West. Later, he realised that he pointed correctly in the direction of his home, but West was exactly to the right of where he pointed. Which direction was he pointing at?

- A] North
- B] North-east
- C] West
- D] South **(Correct Answer)**
- E] East

Question 64 (Logical Reasoning)

Hrishann walked 20 m towards the north. Then, he turned right and walked 30 m. Then, he turned right and walked 15 m. Then, he turned left and walked 15 m. Finally, he turned left and walked 15 m. In which direction and how many meters is he from the starting position?

- A] 45 m West
- B] 45 m East **(Correct Answer)**
- C] 30 m West
- D] 30 m East
- E] 15 m West

Question 65 (Logical Reasoning)

An ordinary clock is so placed that at 2:00 p.m., the minute hand points towards North-West. In which direction would the hour hand of this clock point at 6:00 p.m.?

- A] South-East **(Correct Answer)**
- B] North-West
- C] North-East
- D] South-West
- E] East

Question 66 (Logical Reasoning)

I, K, L, M, N, O, P and R are eight huts. I is 2 km east of K. J is 1 km north of K and O is 2 km south of J. P is 1 km west

of O while M is 3 km east of P and O is 2 km north of P. R is situated right in the middle of K and L while N is just in the middle of Q and M. Find the distance between the huts K and P.

- A] 1.61 km
- B] 1.51 km
- C] 1.31 km
- D] 1.41 km (Correct Answer)
- E] 1.23 km

Question 67 (Logical Reasoning)

If '+' stands for '÷', '-' stands for '×', '×' stands for '-', then which one of the following is correct?

- A] $22 + 7 - 3 \times 9 = 148$
- B] $44 \div 9 + 6 \times 11 = 86$
- C] $7 + 28 - 3 \times 52 = 127$
- D] $22 - 0 + 0 \times 11 = 0$
- E] $33 \times 5 - 10 + 20 = 228$ (Correct Answer)

Question 68 (Logical Reasoning)

If the following equation has to be balanced, then the signs of which of A, B, C respectively among the following mathematical signs options will have to be used in place of A, B, C respectively?

$$24 \text{ A } 6 \text{ B } 12 \text{ C } 16 = 0$$

- A] - and ÷ and +
- B] - and - and ÷
- C] + and × and ÷
- D] + and - and +
- E] × and + and - (Correct Answer)

Question 69 (Logical Reasoning)

If:

$$\begin{aligned} 64 \times 52 &= 17 \\ 48 \times 56 &= 23 \\ 74 \times 35 &= 13 \end{aligned}$$

Then find:

$$84 \times 37 = ?$$

- A] 32
- B] 23
- C] 21
- D] 20
- E] 22 (Correct Answer)

Question 70 (Logical Reasoning)

Two trains A and B are running in opposite directions and cross a man standing on the platform in 27 seconds and 17 seconds respectively. They cross each other in 23 seconds. Find the ratio of the speeds of the two trains A and B?

- A] 5 : 3
- B] 3 : 1
- C] 3 : 4
- D] 27 : 17
- E] 3 : 2 (Correct Answer)

Question 71 (Logical Reasoning)

A train 800 metres long is running at a speed of 78 km/hr. If it crosses a tunnel in 1 minute, then find the length of the tunnel (in meters)?

- A] 630
- B] 320
- C] 500 (Correct Answer)
- D] 550
- E] 540

Question 72 (Logical Reasoning)

The position of how many digits in the number **351462987** will remain unchanged when the digits are rearranged in ascending order of the number?

- A] One
- B] Four
- C] Zero
- D] Three
- E] Two (Correct Answer)

Question 73 (Logical Reasoning)

Anu and Vinay are ranked seventh and eleventh respectively from the top in a class of thirty one students. What will be their respective ranks from the bottom?

- A] 25th and 21st (Correct Answer)
- B] 25th and 20th
- C] 20th and 24th
- D] 24th and 21st
- E] 24th and 20th

Question 74 (Logical Reasoning)

Mohan is taller than Shyam but shorter than Ramesh. Ramesh is taller than Rajat but shorter than Gautam. If Shyam is taller than Rajat, then who is the shortest among all?

- A] Rajat (Correct Answer)
- B] Ramesh
- C] Mohan
- D] Shyam
- E] Gautam

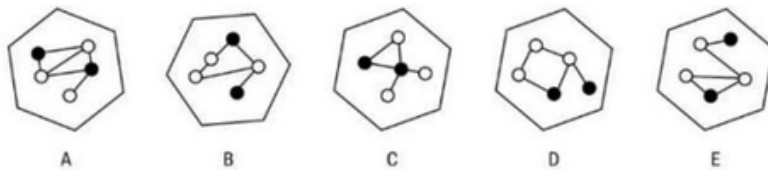
Question 75 (Logical Reasoning)

Prashant leaves his house at 20 minutes to Seven in the morning and reaches Hemant's house in 25 minutes where they eat a light breakfast and after 15 minutes, they leave for their office, which takes them another 35 minutes. At what time do they leave Hemant's house to go to the office?

- A] 8:05 AM
- B] 7:55 AM
- C] 7:50 AM
- D] 7:20 AM (Correct Answer)
- E] 7:45 AM

Question 76 (Abstract Reasoning)

Identify the Odd One Out:



- A] A
- B] B
- C] C (Correct Answer)
- D] D
- E] E

Question 77 (Abstract Reasoning)

Identify the figure that shall complete the series correctly:



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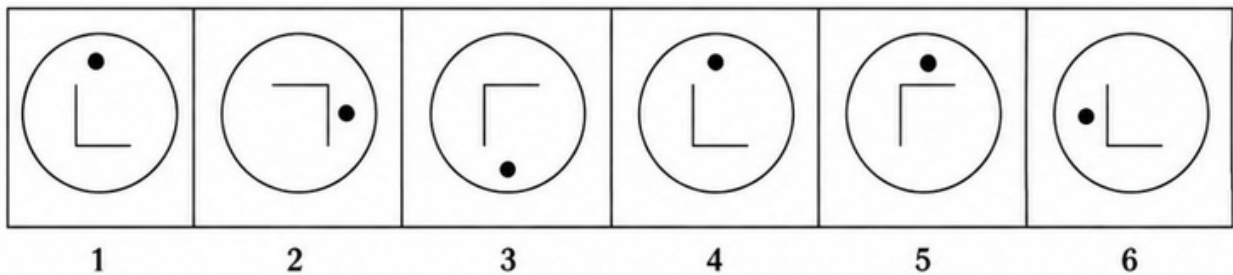


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Question 78 (Abstract Reasoning)

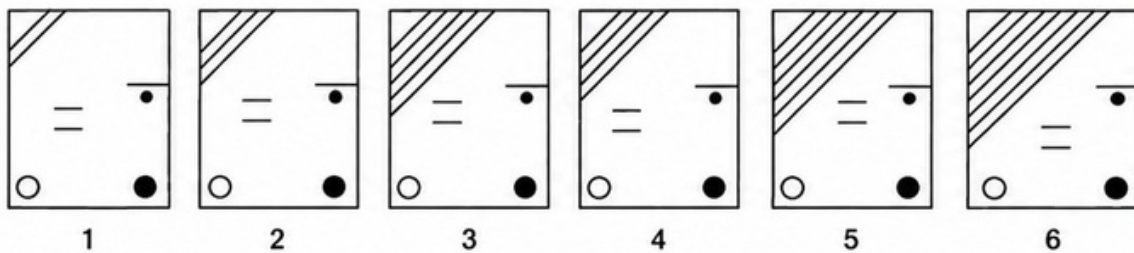
In the following set of six figures, four figures share similar features, while two figures are different from the rest. Which are the two figures that are different?



- A] 1 and 6
- B] 2 and 4
- C] 3 and 4
- D] 4 and 6 (Correct Answer)
- E] 5 and 6

Question 79 (Abstract Reasoning)

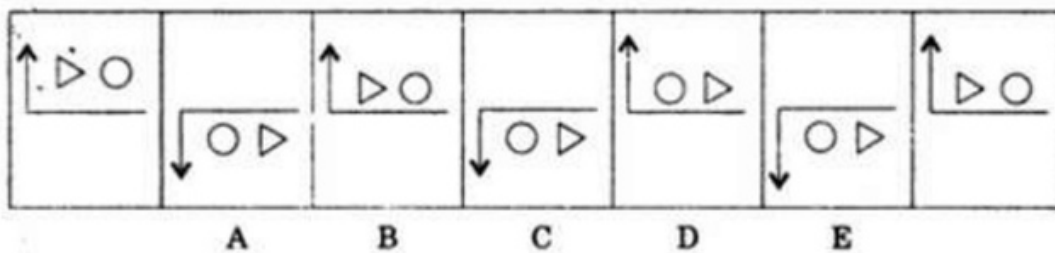
Two among the following figures in the question are out of place. Identify those figures from the given set of figures.



- A] 4 and 5
- B] 1 and 4
- C] 3 and 4 (Correct Answer)
- D] 2 and 6
- E] 3 and 5

Question 80 (Abstract Reasoning)

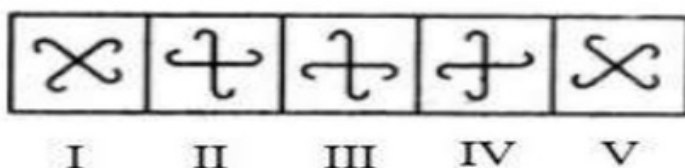
The figure at extreme left starts the series and the figure at the extreme right is the last figure of the series. In between there are five figures A, B, C, D and E, out of which only one does not fit into the series. Select the figure which does not fit into the series.



- A] A
- B] B
- C] C
- D] D (Correct Answer)
- E] E

Question 81 (Abstract Reasoning)

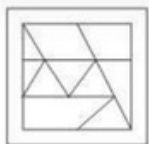
Find the odd man out



- A] I
- B] II
- C] III
- D] IV
- E] V (Correct Answer)

Question 82 (Abstract Reasoning)

Given here is a figure which is embedded in one of the answer figures. Choose the figure which has the given figure embedded in it?



A]



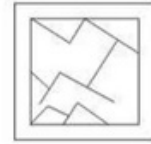
B]



C]



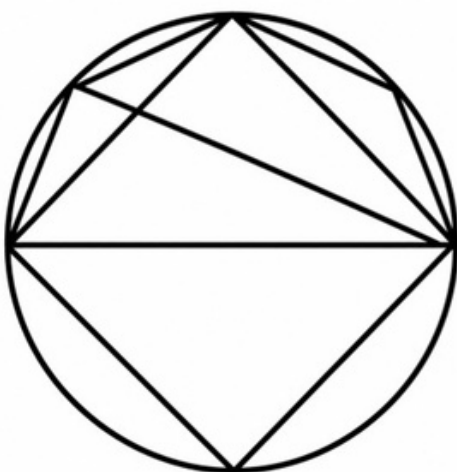
D] (Correct Answer)



E]

Question 83 (Abstract Reasoning)

Count the exact number of triangles in the given figure?



- A] 8
- B] 10 (Correct Answer)
- C] 13

- D] 11
- E] 9

Question 84 (Abstract Reasoning)

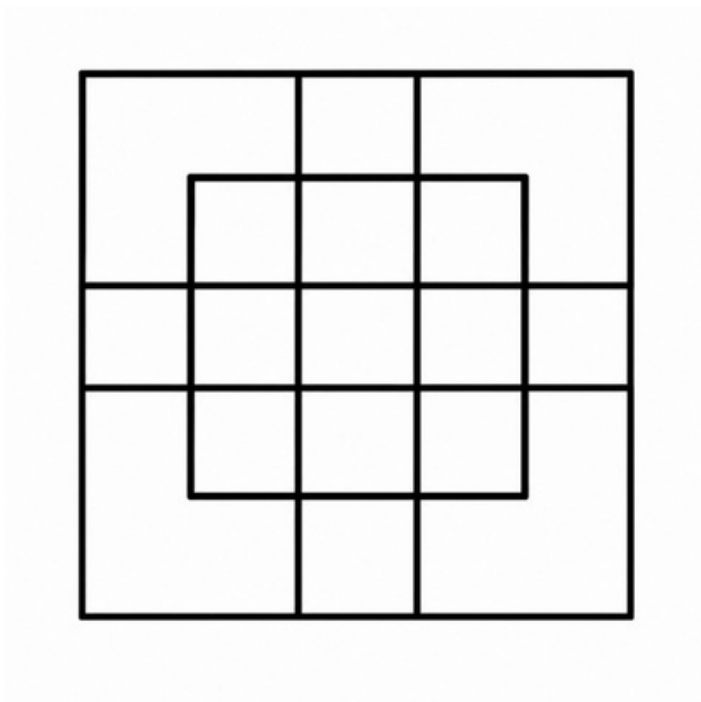
Find the number of triangles in the given figure?



- A] 8
- B] 11
- C] 9
- D] 10 (Correct Answer)
- E] 12

Question 85 (Abstract Reasoning)

Count the number of squares in the given figure?



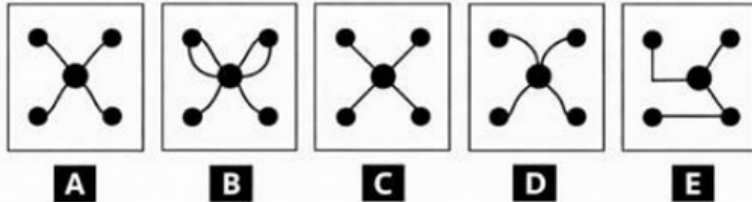
- A] 26
- B] 31
- C] 19

D] 28

E] 27 (Correct Answer)

Question 86 (Abstract Reasoning)

Which figure is the odd one out?



A] A

B] B

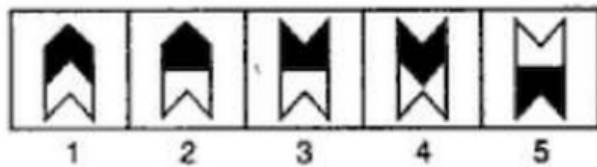
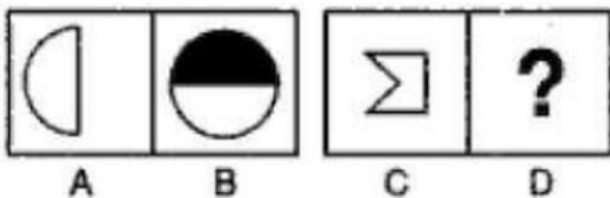
C] C

D] D

E] E (Correct Answer)

Question 87 (Abstract Reasoning)

Given below is a set of pictures, the first of which is named A, B, C and D respectively. Pictures A and B share a certain relationship. Similarly, C and D share the same relationship. Which one of the answer figures, when placed in place of box D, will complete the same relationship between C and D as seen between A and B?



A] 1

B] 2

C] 3 (Correct Answer)

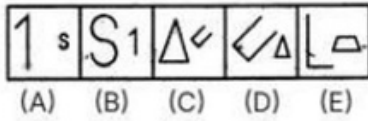
D] 4

E] 5

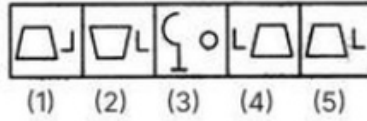
Question 88 (Abstract Reasoning)

Select a figure from among the Answer Figures which will continue the same series as established by the five Problem Figures.

Problem Figures:



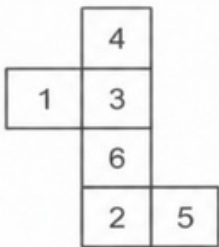
Answer Figures:



- A] 1
- B] 2
- C] 3
- D] 4
- E] 5 (Correct Answer)

Question 89 (Abstract Reasoning)

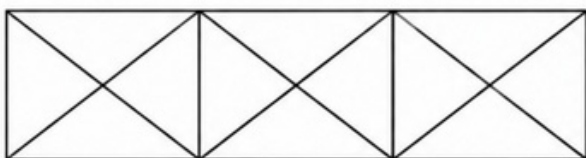
A sheet of paper with numbers as marked in the front and nothing on the reverse is folded into a dice in such a way that the numbers appear on the outside. Find which of the following pairs of numbers shall surely lie on the two opposite ends of each other of the dice so formed?



- A] 3 and 4
- B] 3 and 6
- C] 2 and 4
- D] 1 and 5 (Correct Answer)
- E] 5 and 6

Question 90 (Abstract Reasoning)

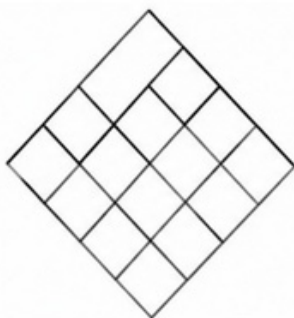
Count the number of triangles in the figure shown below?



- A] 26
- B] 27
- C] 33
- D] 17
- E] 28 (Correct Answer)

Question 91 (Abstract Reasoning)

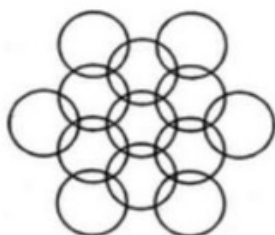
Count the number of rhombus in the given figure ?



- A] 13
- B] 17
- C] 14 (Correct Answer)
- D] 12
- E] 15

Question 92 (Abstract Reasoning)

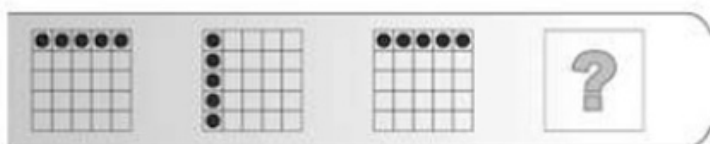
Count the number of circles in the given figure ?



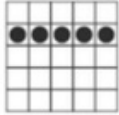
- A] 11
- B] 13 (Correct Answer)
- C] 14
- D] 17
- E] 12

Question 93 (Abstract Reasoning)

Identify the figure that shall come in place of the box marked as '?' :

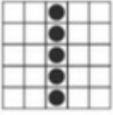


A]

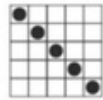


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B]

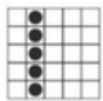


C]



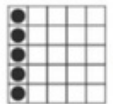
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D]



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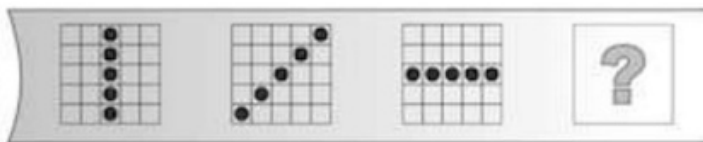
E]



(Correct Answer)

Question 94 (Abstract Reasoning)

Identify the figure that shall come in place of the box marked as '?' :



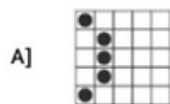
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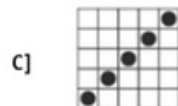
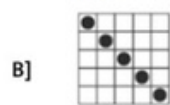
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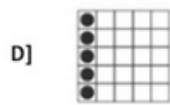


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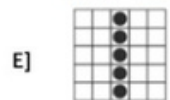


(Correct Answer)

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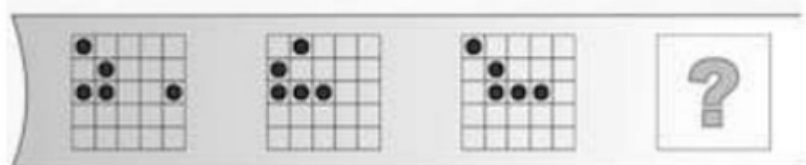


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Question 95 (Abstract Reasoning)

Identify the figure that shall come in place of the box marked as '?' :



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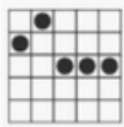
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A]

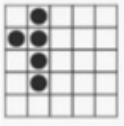


(Correct Answer)

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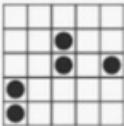
B]



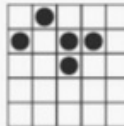
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C]



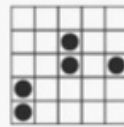
D]



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E]



Question 96 (Abstract Reasoning)

Determine the number of lines in the figure given below :

A] 13

B] 14 (Correct Answer)

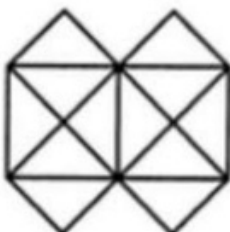
C] 12

D] 17

E] 10

Question 97 (Abstract Reasoning)

How many minimum straight lines will be needed to make the figure shown below ?



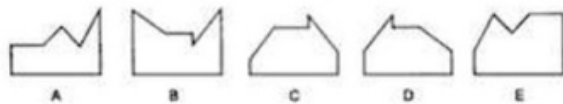
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- A] 17
- B] 19
- C] 13 (Correct Answer)
- D] 10
- E] 15

Question 98 (Abstract Reasoning)

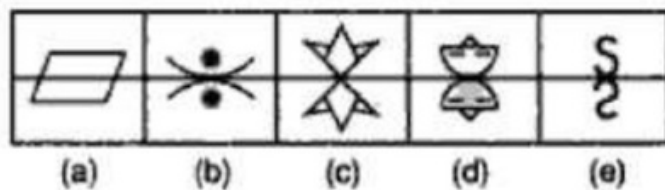
Given below are five figures, one of which does not fit into the others. Identify the figure that does not fit into the figures ?



- A] A
- B] B
- C] C (Correct Answer)
- D] D
- E] E

Question 99 (Abstract Reasoning)

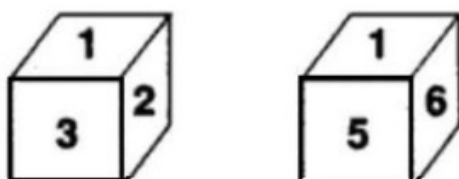
Identify the Odd One Out :



- A] (a) (Correct Answer)
- B] (b)
- C] (c)
- D] (d)
- E] (e)

Question 100 (Abstract Reasoning)

Two images of the same dice are shown in the figure below. Find out the number that shall be on the top of the dice when the number 4 is at the bottom of the dice ?



- A] 5
- B] 3
- C] 6
- D] 1 (Correct Answer)
- E] 2

Question 101 (Quantitative Aptitude)

What is the value of

$$(37 \times 38 \times 39 \times \dots \times 66) ?$$

- A] 3075 (Correct Answer)
- B] 3050
- C] 3070
- D] 3010
- E] 3087

Question 102 (Quantitative Aptitude)

The number 63_42_0 is a 7-digit number divisible by both 3 and 5. If the thousands digit is greater than the tens digit, then which of the following options gives the correct digits in the thousands place and the tens place respectively?

- A] 3,1
- B] 6,4
- C] 9,7
- D] 9,6 (Correct Answer)
- E] 5,9

Question 103 (Quantitative Aptitude)

What is the sum of the first 60 natural numbers?

- A] 1850
- B] 1890
- C] 1780
- D] 1875
- E] 1830 (Correct Answer)

Question 104 (Quantitative Aptitude)

Three positive integers are such that the difference between the largest and the smallest number is 180. The HCF of the three numbers is the greatest possible, and the smallest number is 90. If the middle number differs from the smallest number by 60, what is the HCF of the three numbers?

- A] 14
- B] 21
- C] 28
- D] 30 (Correct Answer)
- E] 35

Question 105 (Quantitative Aptitude)

Three positive integers are in the ratio 3 : 5 : 7. The difference between the largest and the middle number is 56.

The LCM of the smallest and the largest number is 588.

What is the sum of the three numbers?

- A] 430
- B] 580
- C] 420 (Correct Answer)
- D] 349
- E] 575

Question 106 (Quantitative Aptitude)

Three bells ring at intervals of 30 seconds, 45 seconds, and 60 seconds. After how much time will they ring together again?

- A] 90 seconds
- B] 180 seconds (Correct Answer)
- C] 120 seconds
- D] 240 seconds
- E] 300 seconds

Question 107 (Quantitative Aptitude)

There are two Sections, namely, C and D of a Class, consisting of 30 and 50 students respectively. If the average weight of students of Section C is 45 kg and that of Section D is 50 kg, then find the average weight of students of both the sections overall?

- A] 48.125 kg (Correct Answer)
- B] 49.250 kg
- C] 40.120 kg
- D] 41.105 kg
- E] 43.115 kg

Question 108 (Quantitative Aptitude)

In an examination, the average marks of all students was 72. After correcting mistakes, the average marks of 40 students decreased from 80 to 60, while the marks of the remaining students remained unchanged. As a result, the overall average of all students became 70. Find the total number of students.

- A] 450
- B] 410
- C] 428
- D] 400 (Correct Answer)
- E] 475

Question 109 (Quantitative Aptitude)

A company has 12 workers and 6 managers. The average salary of all 18 employees is Rs. 900. One worker whose salary was Rs. 800 is replaced by a new worker. One manager whose salary was Rs. 1200 is also replaced by a new manager. After these changes, the average salary of all 18 employees becomes Rs. 910.

If the new worker earns Rs. 950, what is the salary of the new manager?

- A] Rs. 1324
- B] Rs. 1190
- C] Rs. 1280

D] Rs. 1150

E] Rs. 1230 (Correct Answer)

Question 110 (Quantitative Aptitude)

The present ages of A, B, and C are in the ratio 6 : 8 : 10. Five years ago, the sum of the ages of A and B was equal to the age of C at that time. Find the total present age of A, B, and C.

A] 114

B] 120 (Correct Answer)

C] 100

D] 145

E] 180

Question 111 (Quantitative Aptitude)

If 15th August 2012 was a Wednesday, then what day of the week was 26th January 1998?

A] Saturday

B] Monday (Correct Answer)

C] Tuesday

D] Wednesday

E] Friday

Question 112 (Quantitative Aptitude)

An accurate clock shows 3 o'clock in the afternoon. Through how many degrees will the hour hand rotate when the clock shows 9 o'clock of the same evening?

A] 140°

B] 170°

C] 180° (Correct Answer)

D] 110°

E] 100°

Question 113 (Quantitative Aptitude)

What is the angle between the hour and minute hands of a clock at 8:00?

A] 110°

B] 150°

C] 180°

D] 190°

E] 120° (Correct Answer)

Question 114 (Quantitative Aptitude)

A book has 15 pages: 1 cover page, 9 theory pages (fixed order), and 5 drawing pages. Cover page is always first. The drawing pages must remain together but can be in any order. What is the probability that the pages are arranged according to the requirement?

A] $10.8 / 14!$

- B] 10.5! / 14! (Correct Answer)
C] 10.8! / 10!
D] 8.5! / 13!
E] 10.8! / 7!

Question 115 (Quantitative Aptitude)

Two outlet pipes P and Q are connected to a full tank. Pipe P alone can empty the tank in 12 minutes and pipe Q alone can empty it in 18 minutes. If both pipes are opened together, how long will it take to empty the tank completely?

- A] 6.2 minutes
B] 5.4 minutes
C] 6.8 minutes
D] 7.2 minutes
E] 4.5 minutes

Question 116 (Quantitative Aptitude)

A and B start a business together.

- A invests ₹1,20,000 at the beginning.
- After 4 months, B joins the business with ₹90,000.
- After another 4 months, A adds ₹30,000 to his investment, while B withdraws ₹30,000 from his capital.

At the end of 1 year, in what ratio should A and B share the profit?

- A] 10 : 7
B] 9 : 8
C] 13 : 5 (Correct Answer)
D] 14 : 9
E] 14 : 5

Question 117 (Quantitative Aptitude)

A invests ₹6,000 in a business for 8 months, and B invests ₹9,000 for 12 months. If the total profit at the end of the year is ₹3,000, find A's share.

- A] ₹923.08 (Correct Answer)
B] ₹933.07
C] ₹813.06
D] ₹863.02
E] ₹683.05

Question 118 (Quantitative Aptitude)

A, B, and C start a business with capitals in the ratio 3 : 4 : 5.

- A invests for 12 months

- B invests for 9 months
- C invests for 6 months

If the total profit at the end of the year is ₹36,000, find C's share.

- A] ₹10,582.24
- B] ₹11,682.21
- C] ₹12,772.34
- D] ₹14,792.34
- E] ₹10,588.24 (Correct Answer)

Question 119 (Quantitative Aptitude)

A clock shows 7 O'clock in the morning. By how much angle will the hour hand rotate when the clock shows 11:30 O'clock in the morning?

- A] 40°
- B] 125°
- C] 135° (Correct Answer)
- D] 150°
- E] 90°

Question 120 (Quantitative Aptitude)

A can complete a work in 12 days and B can complete the same work in 18 days. A and B start the work together, but after 4 days, A leaves the work. C then joins B and together they finish the remaining work in 5 days. If the total wages paid for the work is ₹7200 and wages are divided in proportion to the work done, what is C's share of the wages?

- A] ₹1675
- B] ₹1079
- C] ₹1200 (Correct Answer)
- D] ₹1145
- E] ₹1935

Question 121 (Quantitative Aptitude)

A train of length 100 metres is moving at a speed of 72 km/h. A man is walking in the same direction at a speed of 6 km/h. How much time will the train take to completely pass the man?

- A] 6.45 seconds
- B] 5.45 seconds (Correct Answer)
- C] 3.25 seconds
- D] 7.35 seconds
- E] 4.25 seconds

Question 122 (Quantitative Aptitude).

A train 150 m long is running at 54 km/h. It crosses a bridge in 20 seconds. Find the length of the bridge.

- A] 250 m

- B] 340 m
- C] 150 m (Correct Answer)
- D] 190 m
- E] 140 m

Question 123 (Quantitative Aptitude)

Two trains of length 350 m and 250 m completely cross each other when running in opposite direction in 10 sec and 5 sec respectively. Find the speed of faster train in kmph?

- A] 328 km/h
- B] 324 km/h (Correct Answer)
- C] 454 km/h
- D] 226 km/h
- E] 594 km/h

Question 124 (Quantitative Aptitude)

A 30-litre mixture of milk and water is in the ratio 2 : 1. 15 litres of the mixture is removed and replaced with pure milk. This process is repeated one more time. What is the final ratio of milk to water in the mixture?

- A] 10 : 1
- B] 7 : 5
- C] 8 : 3
- D] 11 : 1 (Correct Answer)
- E] 15 : 7

Question 125 (Quantitative Aptitude)

Simplify : $\frac{3^4 \times 2^3 - 5^3}{7} + \sqrt{256} - \frac{2}{5} \times \frac{25}{4} + 0.75 \times 8$

- A] 90.53
- B] 91.25
- C] 98.75
- D] 94.21 (Correct Answer)
- E] 98.50

Question 126 (Quantitative Aptitude)

In a town of 2000 people, 60% are males. Out of the males, 40% are literate. If 55% of the total population is literate, what percentage of females is literate?

- A] 67.5%
- B] 72.5%
- C] 70.5%
- D] 77.5% (Correct Answer)
- E] 80.5%

Question 127 (Quantitative Aptitude)

The salary of P is 60% more than Q, while the salary of R is 20% less than the total salary of P and Q together. If Q's salary is ₹30,000, find the salary of R.

- A] ₹62,400 (Correct Answer)
- B] ₹60,500
- C] ₹61,700
- D] ₹60,850
- E] ₹72,400

Question 128 (Quantitative Aptitude)

The marked price of an article is ₹2500. Two successive discounts of 10% and 5% are allowed. Even then, the shopkeeper earns a 20% profit. Find the cost price of the article.

- A] ₹2137.50
- B] ₹2357.50
- C] ₹1668.50
- D] ₹1752.75
- E] ₹1781.25 (Correct Answer)

Question 129 (Quantitative Aptitude).

A shopkeeper marks an article 40% above its cost price. He offers a two-stage discount — first a 10% discount, and then an additional 5% discount. Find his overall profit percentage if the cost price is ₹200.

- A] 26.8%
- B] 30%
- C] 25.4%
- D] 19.7% (Correct Answer)
- E] 14.5%

Question 130 (Quantitative Aptitude).

A person bought a book and a novel for ₹2800. He sold the book at 10% profit and the novel at 12.5% profit. If his overall profit was 13%, then what is the difference between the cost prices of the book and the novel?

- A] ₹200
- B] ₹400 (Correct Answer)
- C] ₹350
- D] ₹450
- E] ₹389

Question 131 (Quantitative Aptitude)

Three pipes X, Y, and Z can fill a tank in 24, 12, and 8 minutes respectively. All three pipes are opened together when the tank is empty. Pipe X fills solution A, Pipe Y fills solution B, Pipe Z fills solution C. After 4 minutes, what is the proportion of solution C in the tank?

- A] $\frac{1}{2}$ (Correct Answer)
- B] $\frac{1}{4}$
- C] $\frac{1}{3}$

- D] $\frac{2}{3}$
- E] $\frac{3}{4}$

Question 132 (Quantitative Aptitude)

Two pipes A and B together can fill a cistern in 4 hours. B takes 6 hours more than A when working alone. How much time will A take alone?

- A] 8 hours
- B] 6 hours (Correct Answer)
- C] 10 hours
- D] 7 hours
- E] 4 hours

Question 133 (Quantitative Aptitude)

Tea worth ₹120 per kg and ₹150 per kg are mixed with a third variety of tea in the ratio 1 : 2 : 3. If the cost price of the mixture is ₹165 per kg, what is the cost price per kg of the third variety of tea?

- A] ₹150 per kg
- B] ₹130 per kg
- C] ₹190 per kg (Correct Answer)
- D] ₹180 per kg
- E] ₹100 per kg

Question 134 (Quantitative Aptitude)

A container contains 60 litres of milk. Some milk is replaced by water twice. Each time 12 litres of mixture is replaced. After the two replacements, what is the final ratio of milk to water?

- A] 16 : 9 (Correct Answer)
- B] 18 : 7
- C] 17 : 3
- D] 11 : 4
- E] 15 : 4

Question 135 (Quantitative Aptitude)

A wooden toy is in the form of a cone surmounted on a hemisphere. The diameter of the base of the cone is 6 cm and its height is 4 cm. Find the cost of painting the toy at the rate of ₹5 per 1000 cm².

- A] ₹0.52 (Correct Answer)
- B] ₹0.83
- C] ₹0.43
- D] ₹0.29
- E] ₹0.37

Question 136 (Quantitative Aptitude)

A triangular pennant has a base of 10 cm and a height of 8 cm. The same amount of cloth is used to make a rectangular banner whose length is 5 cm. Find the breadth of the rectangle.

- A] 10 cm
- B] 8 cm **(Correct Answer)**
- C] 12 cm
- D] 6 cm
- E] 14 cm

Question 137 (Quantitative Aptitude)

A cylindrical tank has a diameter of 10 m and a height of 6 m. Find the volume of water it can hold.

- A] 471.73 m³
- B] 351.49 m³
- C] 471.24 m³ **(Correct Answer)**
- D] 341.74 m³
- E] 321.63 m³

Question 138 (Quantitative Aptitude)

What day of the week was 15th August, 2010?

- A] Sunday **(Correct Answer)**
- B] Monday
- C] Tuesday
- D] Thursday
- E] Saturday

Question 139 (Quantitative Aptitude)

Ramesh spends 35% of his income on rent, 30% of the remaining on food, and 20% of the remaining on transport. If he saves ₹21,000, find the amount spent on transport.

- A] ₹4,250
- B] ₹4,350
- C] ₹5,250 **(Correct Answer)**
- D] ₹6,200
- E] ₹6,150

Question 140 (Quantitative Aptitude)

When Ravi was born:

- His father was 30 years older than his brother.
- His mother was 26 years older than his sister.
- His brother is 4 years older than his sister.

After 6 years, the average age of the family shall be 22 years. What was the age of his mother when Ravi was born?

- A] 40 years
- B] 30 years **(Correct Answer)**
- C] 35 years
- D] 46 years
- E] 48 years

Questions 141–145

Read this instruction and answer the questions that follow.

Natasha wants to pursue her B. Tech from ADC University, India, but not able to afford it, she has to take an education loan. The loan agreement guaranteed to pay 80% of all her expenses, this way she only had to bear the remaining costs. She had to pay the rent for her new apartment was Rs. 550 per month. She then paid her tuition for the current semester worth Rs. 25000.

On an average she spent Rs. 340 on utilities and groceries per month. Given that, Natasha's course lasted a total of two years (comprising 2 semesters per year) and the bank gave 80% of the total expenses of two years at the beginning of her course.

Question 141 (Quantitative Aptitude)

How much did the bank have to pay in total for two years on behalf of Natasha?

- A] Rs. 90308
- B] Rs. 85428
- C] Rs. 97088 **(Correct Answer)**
- D] Rs. 90288
- E] Rs. 92286

Question 142 (Quantitative Aptitude)

If the bank charges simple interest at the rate of 9% per annum, then find the total interest amount that Natasha paid after 2 years. (Assume she pays off the entire loan after 2 years of completion of course)

- A] Rs. 17075.84
- B] Rs. 17005.48
- C] Rs. 17975.84
- D] Rs. 16845.48
- E] Rs. 17475.84 **(Correct Answer)**

Question 143 (Quantitative Aptitude)

The annual expenditure on utilities is what percent less than the annual expenditure on rent?

- A] 28.15%
- B] 38.18% **(Correct Answer)**
- C] 37%
- D] 42.10%
- E] 40.28%

Question 144 (Quantitative Aptitude)

Natasha gets an internship for a period of 3 months. The company where she's doing internship pays Rs. 1200 per month. The utilities and rent she is paying during internship is what percentage of the total amount she will earn from the internship?

- A] 7.41% **(Correct Answer)**
- B] 5.41%
- C] 17.41%
- D] 15.41%
- E] 12.41%

Question 145 (Quantitative Aptitude)

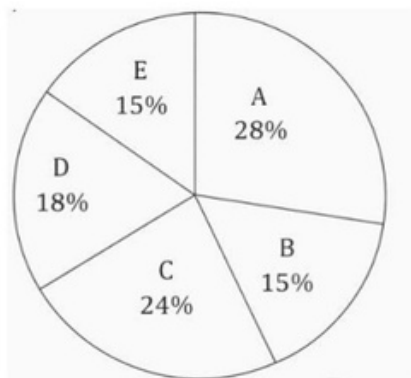
Natasha decides to live with her relatives for 6 months so she will not have to pay for the rent and utilities. How much shall she save on rent and utilities if she stays with relatives?

- A] Rs. 2360
- B] Rs. 1480
- C] Rs. 5340 **(Correct Answer)**
- D] Rs. 5720
- E] Rs. 6840

Question 146 (Quantitative Aptitude)

Study the following Pie Chart carefully and answer the question that follows: The pie chart given below represents percentage of the number of students in five different schools viz. A, B, C, D and E.

The total number of students in all the schools is 1,68,000.



The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

Find the ratio of the number of girls from each school.

- A] 1 : 2 : 2 : 4 : 5
- B] 3 : 5 : 7 : 9 : 8
- C] 4 : 2 : 5 : 2 : 4 **(Correct Answer)**

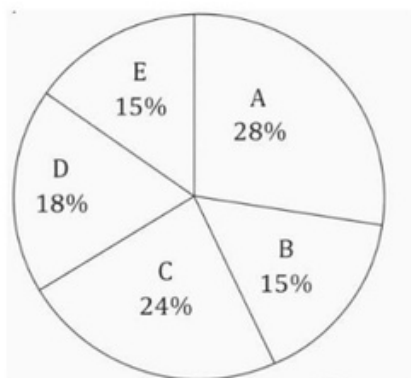
D] 2 : 3 : 4 : 5 : 6

E] 5 : 4 : 3 : 2 : 1

Question 147 (Quantitative Aptitude)

Study the following Pie Chart carefully and answer the question that follows: The pie chart given below represents percentage of the number of students in five different schools viz. A, B, C, D and E.

The total number of students in all the schools is 1,68,000.



The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

If 14.28% students of school A change their school and go to school D, what will be the percentage change in the number of students of school D?

A] 11.11%

B] 22.22% (Correct Answer)

C] 33.33%

D] 12.10%

E] 14.15%

Question 148 (Quantitative Aptitude)

Study the following Pie Chart carefully and answer the question that follows: The pie chart given below represents percentage of the number of students in five different schools viz. A, B, C, D and E.

The total number of students in all the schools is 1,68,000.

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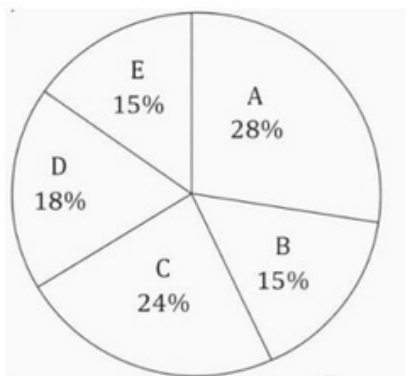
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The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

What is the ratio of average number of students from School A and D to that of average number of students from School B, C and E?

- A] 18 : 23
- B] 14 : 25
- C] 23 : 18 (Correct Answer)
- D] 8 : 9
- E] 27 : 19

Question 149 (Quantitative Aptitude)

Study the following Pie Chart carefully and answer the question that follows: The pie chart given below represents percentage of the number of students in five different schools viz. A, B, C, D and E.

The total number of students in all the schools is 1,68,000.

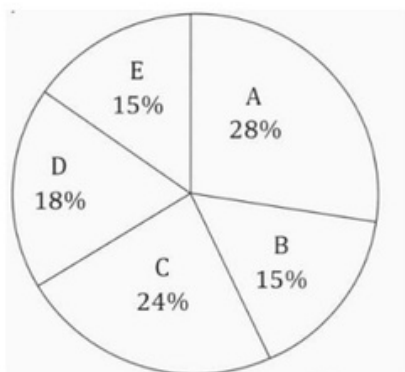
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The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

The number of students in School E is what percentage of the difference between the number of students in School C and School B?

- A] 156.76%
- B] 136.67%
- C] 67%
- D] 166.67% (**Correct Answer**)
- E] 79%

Question 150 (Quantitative Aptitude)

Study the following Pie Chart carefully and answer the question that follows: The pie chart given below represents percentage of the number of students in five different schools viz. A, B, C, D and E.

The total number of students in all the schools is 1,68,000.

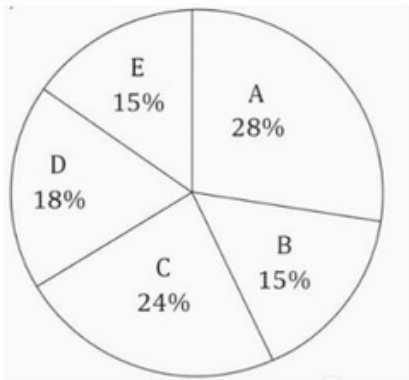
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The below table shows the ratio of girls and boys in the given five schools.

School	Girls : Boys
A	3 : 4
B	2 : 3
C	5 : 3
D	1 : 2
E	4 : 1

Find the average number of boys in all the schools combined?

- A] 15784
- B] 16464 (Correct Answer)
- C] 17346
- D] 16485
- E] 15400

Directions for Questions 151–155

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

Women empowerment refers to the process of enabling women to have equal access to education, employment, decision-making, and social freedoms, thereby enhancing their capacity to contribute meaningfully to society. Historically, gender inequality has been a persistent issue across cultures, often manifesting in restricted access to resources, limited participation in governance, and social discrimination. In recent decades, however, increasing awareness, legal reforms, and advocacy have paved the way for greater opportunities and recognition of women's rights.

Education is widely recognized as a cornerstone of women empowerment. When women are educated, they not only gain knowledge and skills but also develop confidence and the ability to make informed decisions. Studies show that higher levels of female literacy correlate with improved health outcomes, reduced child mortality, and economic growth. Education empowers women to challenge societal norms, pursue careers, and participate actively in civic life.

Economic independence further strengthens women's empowerment. Employment opportunities, access to financial resources, and entrepreneurship enable women to contribute to family income and community development. Economic empowerment reduces vulnerability to exploitation and social marginalization, giving women greater control over their personal and professional lives.

Social and political participation is another critical aspect. Representation in decision-making bodies ensures that policies reflect women's perspectives and address issues like gender-based violence, maternal health, and

workplace equality. Grassroots movements, non-governmental organizations, and international frameworks such as the Sustainable Development Goals have been instrumental in promoting gender equity worldwide.

Despite these advancements, challenges persist. Cultural biases, discriminatory laws, and societal expectations continue to impede full empowerment. Women in rural areas or marginalized communities often face compounded barriers, including limited access to education and economic opportunities. Moreover, empowerment is not merely about external opportunities; it also involves challenging internalized stereotypes and fostering self-efficacy.

Promoting women empowerment requires a multi-pronged approach: legislative measures, educational initiatives, financial inclusion, mentorship programs, and societal awareness campaigns. Empowerment is not just a moral imperative but also a strategic necessity, as gender equity enhances societal resilience, economic growth, and social justice. A society that empowers women invests in its own sustainable development and ensures that every individual can realize their potential without prejudice.

Question 151 (Verbal & Reading Comprehension)

Which of the following is identified as a continuing barrier to women empowerment?

- A] International frameworks
- B] Cultural biases and discriminatory laws **(Correct Answer)**
- C] Educational initiatives
- D] Economic growth
- E] Legal reforms

Question 152 (Verbal & Reading Comprehension)

Which of the following best captures the author's perspective on women empowerment?

- A] It is primarily a moral obligation of governments
- B] It is limited to educational attainment
- C] It is achievable only through legal reforms
- D] It depends solely on grassroots activism
- E] It is a multi-faceted process requiring societal, economic, and political efforts **(Correct Answer)**

Question 153 (Verbal & Reading Comprehension)

Which of the following best explains the statement that empowerment involves "challenging internalized stereotypes"?

- A] Women must reject all cultural values
- B] Empowerment requires psychological and social transformation **(Correct Answer)**
- C] Legal reforms alone are insufficient
- D] Education replaces economic independence
- E] Political participation precedes self-confidence

Question 154 (Verbal & Reading Comprehension)

Which of the following situations, if true, would most weaken the author's argument regarding women empowerment as a driver of sustainable development?

- A] Educational access leads to higher workforce participation

- B] Women-led households demonstrate improved health and education outcomes
- C] Countries with higher female literacy show long-term economic stability
- D] Economic participation of women reduces vulnerability to exploitation
- E] Increased political representation of women fails to influence policy decisions **(Correct Answer)**

Question 155 (Verbal & Reading Comprehension)

Which of the following best describes the role of education in women empowerment as presented in the passage?

- A] It functions primarily as a means of political mobilization
- B] It serves as a foundational catalyst enabling multiple forms of empowerment **(Correct Answer)**
- C] It is limited to improving literacy statistics
- D] It benefits society indirectly by reducing population growth
- E] It is effective only when supported by economic reforms

Directions for Questions 156–160

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

In the digital age, cyber crime has emerged as one of the most complex and rapidly evolving threats to individuals, organizations, and governments. Cyber crime refers to illegal activities conducted using computers, digital networks, or the internet, ranging from identity theft and online fraud to hacking, ransomware attacks, and cyber terrorism. As societies increasingly rely on digital infrastructure for communication, finance, healthcare, and governance, the potential impact of cyber crime has expanded exponentially.

One of the most alarming features of cyber crime is its anonymity. Unlike traditional crimes, cyber offences often transcend geographical boundaries, making it difficult for law enforcement agencies to identify perpetrators and enforce jurisdiction. A cyber criminal operating from one country can target victims across multiple continents within seconds. This borderless nature not only complicates investigations but also necessitates international cooperation, which is often hindered by differing legal frameworks and enforcement priorities.

Another critical dimension of cyber crime is its psychological manipulation. Many cyber attacks rely less on technical sophistication and more on exploiting human vulnerabilities. Phishing emails, fraudulent messages, and social engineering tactics deceive users into revealing sensitive information such as passwords, banking details, or one-time verification codes. Despite advances in cybersecurity technology, human error remains one of the weakest links in digital security systems.

The economic consequences of cyber crime are equally severe. Businesses suffer financial losses due to data breaches, operational disruptions, and reputational damage. Small and medium enterprises, often lacking robust cybersecurity infrastructure, are particularly vulnerable. On a broader scale, cyber crime can destabilize national economies by targeting financial institutions, stock markets, and critical infrastructure such as power grids and transportation systems.

Governments and organizations have responded by strengthening cybersecurity laws, investing in advanced detection technologies, and promoting digital literacy among citizens. However, cyber criminals continuously adapt, employing artificial intelligence, encrypted communication, and decentralized networks to evade detection. This ongoing arms race underscores the need for a holistic approach that combines technological innovation, legal reform, international collaboration, and public awareness.

Ultimately, combating cyber crime is not solely the responsibility of authorities or technology experts. Individuals must remain vigilant, adopt safe online practices, and understand that convenience in the digital world often comes with hidden risks. Only through collective effort can the pervasive threat of cyber crime be effectively mitigated.

Question 156 (Verbal & Reading Comprehension)

According to the passage, which factor most significantly contributes to the persistence of cyber crime?

- A] Insufficient internet penetration
- B] Lack of interest from law enforcement agencies
- C] Anonymity and borderless nature of digital networks (Correct Answer)
- D] Overregulation by governments
- E] Excessive dependence on artificial intelligence

Question 157 (Verbal & Reading Comprehension)

Which of the following can be most reasonably inferred from the passage regarding technological advancement in cybersecurity?

- A] Technological progress has reduced cyber crime to a manageable level
- B] Advanced technology alone is insufficient without human and legal intervention (Correct Answer)
- C] Artificial intelligence has benefited defenders more than cyber criminals
- D] Technological innovation has made cyber crime easier to eliminate
- E] Increased digitalization automatically ensures better cyber safety

Question 158 (Verbal & Reading Comprehension)

If the author were to strengthen the argument about individual responsibility in combating cyber crime, which of the following statements would be most effective?

- A] A significant proportion of cyber fraud succeeds due to users ignoring basic security practices (Correct Answer)
- B] Cyber crime predominantly targets large financial institutions
- C] International cooperation against cyber crime is improving
- D] Governments invest heavily in cybersecurity infrastructure
- E] Most cyber criminals possess advanced degrees in computer science

Question 159 (Verbal & Reading Comprehension)

The phrase "ongoing arms race" in the passage most nearly implies that:

- A] Cyber criminals will eventually overpower governments
- B] Technological development favors criminals over institutions
- C] Military involvement is essential to prevent cyber crime
- D] Cyber crime will soon become obsolete
- E] Both defenders and offenders continuously evolve their strategies (Correct Answer)

Question 160 (Verbal & Reading Comprehension)

According to the passage, which of the following groups is described as being particularly vulnerable to cyber crime?

- A] Small and medium enterprises **(Correct Answer)**
- B] Technology startups
- C] Educational institutions
- D] Large multinational corporations
- E] Government intelligence agencies

Directions for Questions 161 - 165

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

Tariffs have long been a significant instrument in the economic policy of the United States, used to regulate international trade, protect domestic industries, and exert geopolitical influence. A tariff is essentially a tax imposed on imported goods, making foreign products more expensive in the domestic market. The stated objective behind imposing tariffs is often to safeguard local manufacturers from cheaper imports and to encourage domestic production. However, the broader economic implications of tariffs are complex and frequently debated.

In recent decades, the USA has employed tariffs not merely as a revenue-generating mechanism but as a strategic tool to address trade imbalances. When the value of imports significantly exceeds exports, policymakers argue that tariffs can reduce dependency on foreign goods and revive domestic industries. For instance, tariffs on steel and aluminum were justified on grounds of national security, with the argument that a strong domestic metals industry is essential for defense preparedness. Such measures, however, often invite retaliation from trading partners, resulting in trade wars that can disrupt global supply chains.

Critics of tariffs contend that while they may offer short-term protection to specific sectors, they impose long-term costs on the economy. Higher import prices are often passed on to consumers, leading to inflationary pressures. Moreover, domestic firms that rely on imported raw materials may face increased production costs, reducing their competitiveness in both domestic and international markets. Economists frequently emphasize that tariffs distort market efficiency by interfering with the principle of comparative advantage, under which countries specialize in producing goods they can make most efficiently.

The impact of US tariffs extends beyond national borders. Developing countries that depend heavily on exports to the American market can experience reduced demand, affecting employment and economic growth. At the same time, multinational corporations may reconfigure their supply chains to circumvent tariffs, shifting production to alternative countries rather than bringing it back to the USA. This outcome often contradicts the original intent of tariff policies.

Thus, while tariffs remain a powerful policy instrument for the United States, their effectiveness depends on careful calibration. When used indiscriminately, tariffs risk triggering economic inefficiencies, diplomatic tensions, and unintended consequences that may outweigh their perceived benefits.

Question 161 (Verbal & Reading Comprehension)

The author suggests that tariffs may fail to revive domestic manufacturing mainly because:

- A] Domestic labor is unavailable
- B] Multinational firms shift supply chains instead **(Correct Answer)**
- C] Consumers stop purchasing goods altogether
- D] Exports increase excessively
- E] Tariffs are too low to be effective

Question 162 (Verbal & Reading Comprehension)

The reference to the principle of “comparative advantage” serves to emphasize that tariffs:

- A] Increase government revenue
- B] Encourage specialization
- C] Enhance economic cooperation
- D] Disrupt efficient allocation of resources **(Correct Answer)**
- E] Promote technological innovation

Question 163 (Verbal & Reading Comprehension)

Which of the following can be most logically inferred about the long-term impact of US tariffs on employment?

- A] Employment effects will vary, potentially offsetting gains with losses **(Correct Answer)**
- B] Job creation will exceed job losses in import dependent industries
- C] Employment will uniformly increase across all domestic sectors
- D] Tariffs will eliminate unemployment in protected industries
- E] Employment in exporting sectors will remain unaffected

Question 164 (Verbal & Reading Comprehension)

It can be inferred from the passage that the national security justification for tariffs is:

- A] Entirely symbolic in nature
- B] Universally accepted by economists
- C] Free from economic consequences
- D] Economically uncontested and effective
- E] Used to legitimize protectionist measures beyond pure economics **(Correct Answer)**

Question 165 (Verbal & Reading Comprehension)

From the author’s analysis, when are tariffs least effective?

- A] Applied temporarily during economic crises
- B] Domestic industries lack competitive capacity **(Correct Answer)**
- C] Used selectively on strategic commodities
- D] Trading partners depend heavily on US imports
- E] Tariffs are accompanied by subsidies

Read the passage carefully and answer the questions that follow. Choose the correct alternative from the given options based only on the information in the passage.

The global automobile industry is undergoing a fundamental transformation as electric vehicles (EVs) steadily move from the periphery to the mainstream. Driven by concerns over climate change, volatile fossil fuel prices, and tightening emission regulations, governments and manufacturers alike are increasingly investing in electric mobility. What was once considered a niche technology limited by high costs and inadequate infrastructure is now being positioned as the cornerstone of future transportation systems.

One of the most significant drivers of EV adoption is technological advancement in battery systems. Improvements in lithium-ion batteries have enhanced energy density, reduced charging time, and lowered production costs.

Simultaneously, research into solid-state batteries promises even greater efficiency and safety. These innovations are gradually addressing the persistent concerns of range anxiety and long charging durations that once deterred potential buyers. However, battery production still relies heavily on rare minerals such as lithium and cobalt, raising questions about long-term sustainability and geopolitical dependence.

Infrastructure development plays an equally critical role in shaping the future of electric vehicles. Urban areas in many countries are witnessing a rapid expansion of public charging stations, while private players are experimenting with fast-charging networks and battery-swapping models. Nevertheless, the uneven distribution of charging infrastructure-particularly in rural and developing regions -continues to impede widespread adoption. Without a reliable and accessible charging ecosystem, consumer confidence in EVs may remain fragile.

Economic considerations further complicate the EV narrative. Although the total cost of ownership of electric vehicles is often lower due to reduced fuel and maintenance expenses, the initial purchase price remains relatively high. Government subsidies and tax incentives have temporarily bridged this gap, but their gradual withdrawal in some markets raises concerns about long-term affordability. Moreover, the transition to electric mobility threatens traditional automotive employment structures, necessitating largescale reskilling of the workforce.

Despite these challenges, the future of electric vehicles appears increasingly inevitable. Major automakers have announced timelines to phase out internal combustion engines, while advancements in renewable energy integration strengthen the environmental case for EVs. The success of electric mobility, however, will ultimately depend on a coordinated approach involving technological innovation, infrastructure expansion, supportive policies, and consumer acceptance. Rather than a sudden revolution, the rise of electric vehicles is likely to be a gradual yet irreversible evolution.

Question 166 (Verbal & Reading Comprehension)

Which of the following is identified as a major factor encouraging the adoption of electric vehicles?

- A] Decline in public transport systems
- B] Rising fuel prices and emission regulations **(Correct Answer)**
- C] Complete elimination of fossil fuels
- D] Uniform global charging infrastructure
- E] Reduction in automobile manufacturing

Question 167 (Verbal & Reading Comprehension)

What is the main concern related to battery production mentioned in the passage?

- A] Low energy efficiency
- B] Excessive charging time
- C] High maintenance requirements
- D] Dependence on rare minerals **(Correct Answer)**
- E] Lack of technological innovation

Question 168 (Verbal & Reading Comprehension)

Which of the following can be inferred about the relationship between EVs and renewable energy?

- A] EVs are environmentally beneficial only with renewable integration **(Correct Answer)**
- B] EVs increase dependence on fossil fuels

- C] Renewable energy adoption slows EV growth
- D] EVs increase dependence on fossil fuels
- E] EVs discourage investment in renewable sources

Question 169 (Verbal & Reading Comprehension)

Suppose a country rapidly shifts to electric vehicles without simultaneously expanding renewable energy capacity or upgrading its electricity grid. Based on the arguments in the passage, which of the following is the most likely outcome?

- A] The environmental benefits of EVs may be partially undermined despite increased adoption **(Correct Answer)**
- B] EVs will become completely unsustainable in the long run
- C] Battery technology development will slow down significantly
- D] Charging infrastructure will automatically adapt to increased demand
- E] Employment in the automobile sector will remain unaffected

Question 170 (Verbal & Reading Comprehension)

Which of the following best describes the main reason why charging infrastructure is crucial for the future growth of electric vehicles, as per the passage?

- A] It eliminates the need for government subsidies
- B] It directly reduces the cost of battery production
- C] It helps overcome consumer hesitation related to accessibility and reliability **(Correct Answer)**
- D] It replaces the need for technological innovation
- E] It ensures uniform EV adoption across all countries

Question 171 (Verbal & Reading Comprehension)

In the following question, an idiom is used in a sentence.
Choose the option that shows the correct meaning of the idiom.

After weeks of negotiation, the lawyer decided to play hardball to get a better settlement.

- A] The lawyer used aggressive tactics. **(Correct Answer)**
- B] The lawyer was being lenient.
- C] The lawyer avoided confrontation.
- D] The lawyer postponed the negotiation.
- E] The lawyer revealed all secrets.

Question 172 (Verbal & Reading Comprehension)

In the following question, an idiom is used in a sentence.
Choose the option that shows the correct meaning of the idiom.

Sentence: He tried to beat around the bush instead of giving a straight answer to the manager's question.

- A] He avoided giving a direct answer. **(Correct Answer)**
- B] He gave a clear and direct answer.
- C] He played aggressively.

- D] He revealed a secret.
- E] He made a reckless decision.

Question 173 (Verbal & Reading Comprehension)

In the following question, a part of the sentence is highlighted. Choose the option that shows the correct meaning of the phrase.

Sentence: The manager asked the team to **pull their socks up** before the deadline.

- A] work harder **(Correct Answer)**
- B] relax
- C] slow down
- D] take a break
- E] quit

Question 174 (Verbal & Reading Comprehension)

In the following question, a part of the sentence is highlighted. Choose the option that shows the correct meaning of the phrase.

Sentence: During the debate, he decided to **take the bull by the horns** and address the controversial issue directly.

- A] avoid the issue
- B] confront the issue boldly **(Correct Answer)**
- C] complain about the issue
- D] delay taking action
- E] ignore the problem

Question 175 (Verbal & Reading Comprehension)

In the following question, a part of the sentence is highlighted. Choose the option that shows the correct meaning of the phrase.

Sentence: The CEO of Prishth warned the staff **not to rest on their laurels** after the successful project.

- A] avoid becoming complacent **(Correct Answer)**
- B] stop working immediately
- C] relax and enjoy success
- D] compete with others
- E] boast about achievements

Question 176 (Verbal & Reading Comprehension)

Choose the correct sentence:

- A] He gained an valuable information during the seminar.
- B] He gained a valuable information during seminar.
- C] He gained valuable information during the seminar. **(Correct Answer)**
- D] He gained a valuable information during the seminar.
- E] He gained valuable informations during the seminar.

Question 177 (Verbal & Reading Comprehension)

Choose the correct sentence:

- A] When Ramesh met Suresh, he was nervous.
- B] When Ramesh met Suresh, the latter was nervous. **(Correct Answer)**
- C] When Ramesh met Suresh, he felt anxiety.
- D] When Ramesh met Suresh, nervousness was present.
- E] When Ramesh met Suresh, his nervousness increased.

Question 178 (Verbal & Reading Comprehension)

In the following sentence, one part of the sentence has an error. Find out that part and select the appropriate option.

The number of students (A) who has applied (B) for the scholarship (C) is increasing. (D)

- A] A
- B] B **(Correct Answer)**
- C] C
- D] D
- E] No error

Question 179 (Verbal & Reading Comprehension)

In the following sentence, one part of the sentence has an error. Find out that part and select the appropriate option.

Hardly had he (A) entered the room (B) when the lights (C) went off suddenly. (D)

- A] A
- B] B
- C] C
- D] D
- E] No error **(Correct Answer)**

Question 180 (Verbal & Reading Comprehension)

In each question, a part of the sentence is made bold. Below are given alternatives to the bold part (A), (B), (C) and (D) which may improve the sentence. Choose the correct alternative. In case no replacement is required, mark (E) as your answer.

The committee expressed serious doubts on the feasibility of the proposal.

- A] on feasibility of the proposal
- B] about the feasibility of proposal
- C] over feasibility of the proposal
- D] about the feasibility of the proposal **(Correct Answer)**
- E] No correction required

Question 181 (Verbal & Reading Comprehension)

In each question, a part of the sentence is made bold. Below are given alternatives to the bold part (A), (B), (C) and (D) which may improve the sentence. Choose the correct alternative. In case no replacement is required, mark (E) as your answer.

The proposal was discussed **in detail by all the senior members of the committee.**

- A] with detail by all the senior members of the committee
- B] with detail by all the senior members of committee
- C] in detail by all the senior members of committee
- D] in details by all the senior members of the committee
- E] No correction required (**Correct Answer**)

Question 182 (Verbal & Reading Comprehension)

In each question, a part of the sentence is made bold. Below are given alternatives to the bold part (A), (B), (C) and (D) which may improve the sentence. Choose the correct alternative. In case no replacement is required, mark (E) as your answer.

The scientist attributed the unexpected results **to the errors occurred during the experiment.**

- A] to the errors occurred during experiment
- B] to the errors occurring during the experiment (**Correct Answer**)
- C] for the errors occurred during experiment
- D] for the errors occurring during the experiment
- E] No correction required

Question 183 (Verbal & Reading Comprehension)

Given below are sentences labelled A, B, C, D and E in jumbled order. Arrange them in the correct sequence to form a meaningful and coherent paragraph.

- A. This shift has forced organizations to rethink traditional management practices.
- B. For decades, productivity was measured primarily in terms of output per hour.
- C. Consequently, companies now emphasize innovation and adaptability over mere efficiency.
- D. However, the rise of the digital economy has altered the very definition of productivity.
- E. In knowledge-driven industries, creativity often outweighs routine efficiency.

- A] B D A E C
- B] B D E A C (**Correct Answer**)
- C] D B A E C
- D] B A D E C
- E] D E B A C

Question 184 (Verbal & Reading Comprehension)

In each of the following questions, a sentence is given in active voice. Choose the option that correctly changes it into passive voice without altering the meaning.

Active Voice: The committee had approved the budget before the CEO reviewed it.

- A] The budget had been approved by the committee before the CEO reviewed it. **(Correct Answer)**
- B] The budget has been approved by the committee before the CEO reviewed it.
- C] The budget was approved by the committee before the CEO reviewed it.
- D] The budget had approved by the committee before the CEO reviewed it.
- E] The budget had being approved by the committee before the CEO reviewed it.

Question 185 (Verbal & Reading Comprehension)

In each of the following questions, a sentence is given in direct speech. Choose the option that correctly converts it into indirect speech without changing the meaning.

Direct Speech: The teacher said, "I am assigning the homework today."

- A] The teacher said that she is assigning the homework today.
- B] The teacher said that she was assigning the homework that day. **(Correct Answer)**
- C] The teacher said that she will assign the homework today.
- D] The teacher said that she assigns the homework today.
- E] The teacher said that she has assigned the homework that day.

Question 186 (Verbal & Reading Comprehension)

In each of the following questions, a word is given. Choose the option that is the closest synonym of the word.

Word: Imminent

- A] Delayed
- B] Pending
- C] Likely to occur soon **(Correct Answer)**
- D] Avoidable
- E] Uncertain

Question 187 (Verbal & Reading Comprehension)

In each of the following questions, a word is given. Choose the option that is the closest synonym of the word.

Word: Sycophant

- A] Critic
- B] Flatterer **(Correct Answer)**
- C] Rebel
- D] Enemy
- E] Leader

Question 188 (Verbal & Reading Comprehension)

In each of the following questions, a word is given. Choose the option that is the closest synonym of the word.

Word: Ephemeral

- A] Permanent

- B] Lasting
- C] Short-lived (**Correct Answer**)
- D] Eternal
- E] Stable

Question 189 (Verbal & Reading Comprehension)

In the question below, a word is given in bold, which is followed by five options of pairs of synonyms or antonyms of the given word. Choose the pair as your answer.

Given word: INITIAL

- A] fundamental – major
- B] personalise – unique
- C] foremost – lone
- D] leading – solitary
- E] primary – final (**Correct Answer**)

Question 190 (Verbal & Reading Comprehension)

In each of the following questions, a word is given. Choose the option that is the closest antonym of the word.

Word: Soporific

- A] Sleep-inducing
- B] Boring
- C] Stimulating (**Correct Answer**)
- D] Dull
- E] Monotonous

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